

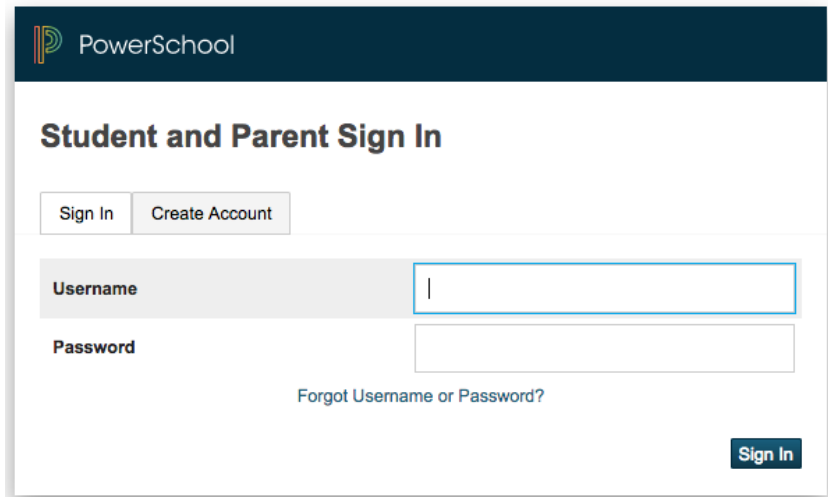
K-6 Parents

Navigating the PowerSchool Public Portal

Step 1: Log into the Public Portal on a computer, or through the web browser on a mobile phone, NOT through the PowerSchool app.

<https://ps.rockyview.ab.ca/public>

(If you do not have an account, click on the “Create Account” tab and follow the prompts to create account and add students). (Your school has sent letters home with specific information codes to add your students.)

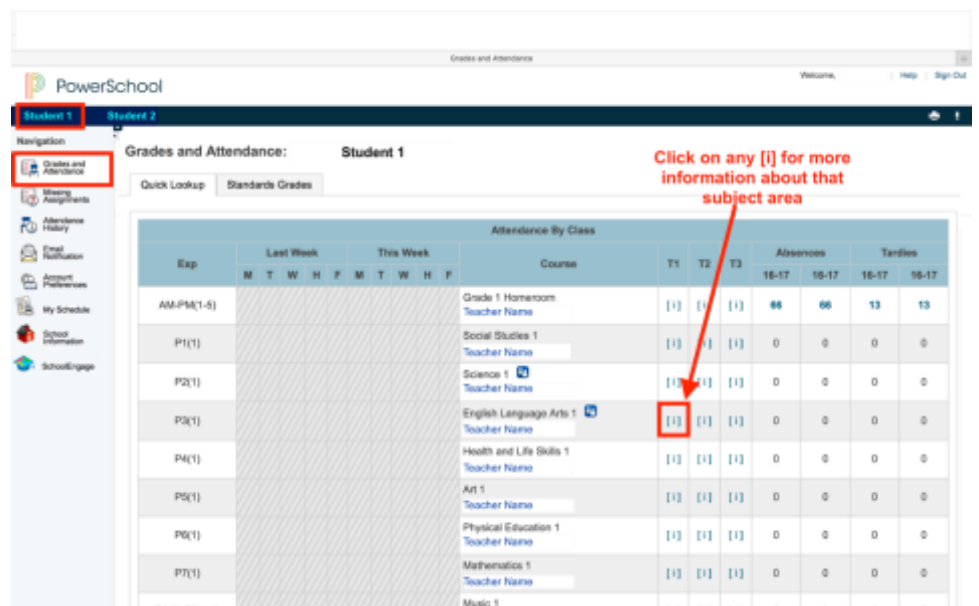


The screenshot shows the PowerSchool login page. At the top is the PowerSchool logo. Below it is the heading "Student and Parent Sign In". There are two buttons: "Sign In" and "Create Account". Below these are two input fields: "Username" and "Password". A link "Forgot Username or Password?" is located below the password field. A "Sign In" button is at the bottom right.

Step 2: Click on the name of the student in the blue horizontal bar.

Step 3: Click on the Grades and Attendance Tab in the left navigation menu.

Step 4: Click on the [i] icon to see more information about a specific subject.



The screenshot shows the PowerSchool interface for "Student 1". The "Grades and Attendance" tab is selected in the left navigation menu. The main content area displays "Grades and Attendance: Student 1" with a "Quick Lookup" and "Standards Grades" option. A table titled "Attendance By Class" is shown. The table has columns for "Exp", "Last Week", "This Week", "Course", "T1", "T2", "T3", "Absences", and "Tardies". The "Absences" column is further divided into "18-17", "16-17", "16-17", and "16-17". The "Tardies" column is further divided into "16-17" and "16-17". A red box highlights the "[i]" icon next to the "English Language Arts 1" course. A red arrow points from the text "Click on any [i] for more information about that subject area" to this icon.

Exp	Last Week				This Week				Course	T1	T2	T3	Absences			Tardies	
	M	T	W	H	F	M	T	W					H	F	18-17	16-17	16-17
AM-PM(1-5)										[i]	[i]	[i]	66	66	13	13	
P1(1)										[i]	[i]	[i]	0	0	0	0	
P2(1)										[i]	[i]	[i]	0	0	0	0	
P3(1)										[i]	[i]	[i]	0	0	0	0	
P4(1)										[i]	[i]	[i]	0	0	0	0	
P5(1)										[i]	[i]	[i]	0	0	0	0	
P6(1)										[i]	[i]	[i]	0	0	0	0	
P7(1)										[i]	[i]	[i]	0	0	0	0	
P8(1)										[i]	[i]	[i]	0	0	0	0	
P9(1)										[i]	[i]	[i]	0	0	0	0	
P10(1)										[i]	[i]	[i]	0	0	0	0	

A list of the student's assessments will appear under "PowerTeacher Pro Assignments".

Step 5: Check the legend at the bottom to discover the attributes/flags (collected, late, missing, exempt, absent, incomplete) that have been associated with each assessment.

The screenshot shows the PowerSchool interface for a student's assignments. The table lists assignments with columns for Due Date, Category, Assignment, Flags, Score, and Grade. Annotations include:

- Red arrows pointing to the "Standards" icon in the Flags column with the text: "Click on the 'Standards' icon to view your child's progress".
- Red arrows pointing to the speech bubble icon in the Flags column with the text: "Speech bubble icon indicates that you should click on 'View' to read the comment".
- A red box around the "View" button in the Grade column.
- A red box around the Legend at the bottom with the text: "The teacher may indicate information through various flags. Check the legend.".

Due Date	Category	Assignment	Flags	Score	Grade	View
02/07/2017	2 Show What You Know	I can use my knowledge of language when I write	[S] [C] [L] [M] [E] [I] [A] [In] [Ex]	-3		View
01/08/2017	1 Daily Evidence	I can listen to the experiences of others	[C] [L] [M] [E] [I] [A] [In] [Ex]	--		
01/08/2017	2 Show What You Know	I can make connections to things I read and see	[S] [C] [L] [M] [E] [I] [A] [In] [Ex]	-3	[S]	View
01/08/2017	1 Daily Evidence	I can share my experiences with others	[C] [L] [M] [E] [I] [A] [In] [Ex]	--		
01/08/2017	1 Daily Evidence	I can tell the main idea of a book/story	[C] [L] [M] [E] [I] [A] [In] [Ex]	--		
01/08/2017	2 Show What You Know	I can use many ways to connect myself when I read	[S] [C] [L] [M] [E] [I] [A] [In] [Ex]	-3		View
01/08/2017	2 Show What You Know	I can use my knowledge of reading strategies	[S] [C] [L] [M] [E] [I] [A] [In] [Ex]	-3	[S]	View
01/08/2017	1 Daily Evidence	I can use tools in the room to help me write	[C] [L] [M] [E] [I] [A] [In] [Ex]	--		View
01/08/2017	2 Show What You Know	I can write about my own experiences	[S] [C] [L] [M] [E] [I] [A] [In] [Ex]	-3		View

Legend: [S] - Standards | [C] - Has Description | [E] - Has Comment | [G] - Collected | [L] - Late | [M] - Missing | [E] - Exempt from Final Grade | [A] - Absent | [In] - Incomplete | [Ex] - Excluded

Step 6: Click on the Standards icon to see which report card outcomes are associated with the assessment.

The screenshot shows the same PowerSchool interface, but with the Standards icon in the Flags column of the first row highlighted by a red box. A red box also highlights the "Activity" and "Outcome" columns in the table below the main list.

Due Date	Category	Assignment	Flags	Score	Grade	View
02/07/2017	2 Show What You Know	I can use my knowledge of language when I write	[S] [C] [L] [M] [E] [I] [A] [In] [Ex]	-3		View
	ELA.1.4 - Organizes, presents and revises thoughts and opinions to communicate ideas			PRG		
01/08/2017	1 Daily Evidence	I can listen to the experiences of others	[C] [L] [M] [E] [I] [A] [In] [Ex]	--		
	ELA.1.3 - Manages ideas and information			PRG		
01/08/2017	2 Show What You Know	I can make connections to things I read and see	[S] [C] [L] [M] [E] [I] [A] [In] [Ex]	-3	[S]	View
	ELA.1.2 - Comprehends and responds to various types of texts/media			PRG		
01/08/2017	1 Daily Evidence	I can share my experiences with others	[C] [L] [M] [E] [I] [A] [In] [Ex]	--		
	ELA.1.1 - Explores thoughts, ideas, feelings, and experiences			PRG		
01/08/2017	1 Daily Evidence	I can tell the main idea of a book/story	[C] [L] [M] [E] [I] [A] [In] [Ex]	--		View
	ELA.1.2 - Comprehends and responds to various types of texts/media			PRG		
01/08/2017	2 Show What You Know	I can use many ways to connect myself when I read	[S] [C] [L] [M] [E] [I] [A] [In] [Ex]	-3		View
	ELA.1.2 - Comprehends and responds to various types of texts/media			EMG		
01/08/2017	2 Show What You Know	I can use my knowledge of reading strategies	[S] [C] [L] [M] [E] [I] [A] [In] [Ex]	-3	[S]	View
	ELA.1.2 - Comprehends and responds to various types of texts/media			EMG		
01/08/2017	1 Daily Evidence	I can use tools in the room to help me write	[C] [L] [M] [E] [I] [A] [In] [Ex]	--		View
	ELA.1.4 - Organizes, presents and revises thoughts and opinions to communicate			EMG		

Step 7: If there is a speech bubble icon, click on the "View" button to see the Assignment description and/or an individual comment from the teacher.

The screenshot shows the PowerSchool interface with a "Student Score Detail" pop-up window open over the assignment "I can make connections to things I read and see".

Student Score Detail

Assignment: I can make connections to things I read and see

Category: 2 Show What You Know

Score Comment: is able to share the connections she makes to the stories that she reads.

OK